

**Comprehensive Competency Based Guidance Lesson**  
**Pueblo Magnet High School**  
**Stacey Hackett**

**Teachers:** English and ESL Teachers  
**Grade:** 9  
**Week of:** September 22 - 26, 2008  
**Quarter:** 1  
**Lesson Title:** What Does This All Mean?

**COUNSELING COMPETENCIES & CONTENT OBJECTIVES**

A:B2.2- Use assessment results in educational planning.

A:B2.3- Develop and implement annual plan of student to maximize academic ability and achievement.

A:B2.5- Use problem-solving and decision making skills to assess progress toward educational goals.

A:B2.7- Identify post-secondary options consistent with interests, achievement, aptitude and abilities.

**LANGUAGE OBJECTIVES**

*LO:* SWBAT define relevancy and how it relates to high school success.

*LO:* SWBAT brainstorm and write what they would like to be doing after high school in their ECAP.

**STATE STANDARDS**

R09-S1C6-3: Use graphic organizers in order to clarify the meaning of the text.

W09-S1C1-1: Generate ideas through a variety of activities.

MHS-S2C1-8: Make reasonable predictions for a set of data, based on patterns.

**Counselor Materials-** attendance data (04-05 freshman data, absence by reason, 05-06 senior enrollment), musical CD

**Student Materials-** ECAP graduation form, pen/pencil, planner

**Learning styles addressed:**

[ X ] Auditory [ X ] Visual [ ] Kinesthetic

**Lesson:**

**ICE-BREAKER-** What does an ECAP look like? Each student will draw what they think an ECAP is.

1. Ask the following questions: Of 658 freshman (05-06) how many graduated last year as Seniors (333)? Explain reasons for the number being smaller (log responses on board)? 51%
2. Define relevancy, career pathway, post secondary options (college, university, trade, vocational, work experience)
3. Hand out ECAP. Have students brainstorm on what they would like to do after high school (education or job specific).
4. Begin to put the pieces together: how school performance is directly connected to post high school success. The relevancy is there.

**NEXT STEPS FOR ECAP DELIVERY:**

- **AzSCIS Career Inventory**
- **Learning Style Inventory**
- **True Colors Personality Inventory**
- **ECAP Educational Pathway Courses**

**Homework:** [ ] Yes [ X ] No

**Pre/Post Test:**

- ❖ What is the number one reason students do not come to school?

**How did the students change as a result of this lesson?**

Students recognize the importance to understanding their purpose of high school and preparing an educational pathway to help them stay connected and engaged.

**Notes:**